

# 1. PROFILE OF THE LYCEUM

## 1.1. MARINELLI SCIENTIFIC LYCEUM: HISTORY AND CURRENT ORGANIZATION

The Marinelli State Scientific Lyceum was founded in 1923 just after the approval of the "Gentile reform", which established the scientific specialisation in secondary education.

The scientific four-year Lyceum - which then became a five-year course - without Greek but with a modern language, and a more intensive programme of sciences and especially mathematics, had as its main purpose the education of students who intended to attend scientific university faculties, such as Medicine.

Thus, the Marinelli Lyceum was among the first in Italy and the first in Friuli to welcome students oriented towards a scientific education. In the first year the students enrolled were 55, and the following year 83.

On June 13th 1926, the Lyceum was named after Giovanni Marinelli, the geographer from Udine who was a professor at the Florence Institute of Higher Studies. During the war, after the armistice, the Lyceum was occupied first by the German Academy and then by an English military unit. Only at the end of 1946 was the regular functioning of the school restored. On October 1st 1960, the Lyceum was transferred to its current building in Viale Leonardo da Vinci. In 1977/78, due to the very high number of students, a second state scientific Lyceum was established in the city, named after Nicholas Copernicus, with the transfer of thirty classes.

In 2015 the Marinelli Lyceum had 1351 students, 56 classes, of which 12 were first-year classes, more than 100 teachers (nearly all of them being permanent staff members). Today the Lyceum occupies two connected buildings of Viale Leonardo da Vinci and Via Galileo Galilei. In 2013 the school celebrated its 90 years of activity with the involvement of the whole city of Udine.

## 1.2. THE SOCIO-CULTURAL CONTEXT: MARINELLI AND THE LOCAL TERRITORY

The Marinelli Scientific Lyceum offers its services to students and families within a wide territory, beyond the City and the Province of Udine; the location in the Study Centre makes the school easy to reach and allows the students' participation in many extra-curricular activities.

The scientific specialisation of the Lyceum has been so far appreciated by the students' families, because it ensures a complete, updated and balanced education. Marinelli has wanted to better meet the students' expectations by strengthening its offer, focusing on multilingualism - ensuring the learning of a second foreign language - and scientific subjects. The success rate of our students over the course of their studies is very high. This is certified by the data that are available in the Responsibility Report and in other websites, such as [EDUSCOPIO](#), or in the [INVALSI](#) results.

These results must be attributed to teaching quality and school organisation, but mostly to the motivation and quality of the students and to the demanding expectations of the families, attentive participants in the learning process of their sons and daughters to make sure they can grow culturally and professionally.

In most families both parents work, especially as freelance professionals, teachers, officials, industry operators and employees in the tertiary sector. Foreign and immigrant families are integrated and the students are authentic school resources.

Local authorities, especially the Province, the owning body and the Municipality support the educational process and promptly respond to the school demands. The outside school environment, in the city and in the Region, offers well-qualified training opportunities. This is attested by the many agreements and collaborations developed so far that now make the activation of the School-Work Alternation more feasible.

Since the school year 2015-2016, in fact, the School-Work Alternation has become a legal requirement for the last three years of high school.

University education constitutes the almost unanimous landing point of the students, and it is especially the University of Udine that welcomes the graduates of Marinelli: therefore, with this University the most intense and profitable collaborations have been developed, contributing to the methodological innovation and the professional updating of the teachers.

Cultural and professional associations, social health and welfare services, foundations, committees, training institutions and research centres, non-profit organisations and voluntary associations cooperate to integrate the offer of the Lyceum, from the financing to the free offer of qualified experts, and to facilitate school-work alternation activities.

Moreover, Marinelli, often as reference Institute, promotes the collaboration with various school networks, of all levels and specialisations, in the field of education and professional updating.